

FRAUDSNIFFR

Medical Records Cover Page

Client:	Lackey Bennett
Requester:	Deedra Bright
Claim #:	6863-01
Case #:	128115OT-02
Patient's Name:	Parker Phillips
Date of Birth:	2/8/2022

Our office was contacted and requested to secure records for the above-referenced patient from the following facility:

Dr./Facility:	The SPOT
Dr./Facility:	
Address:	
City/State/Zip:	
Telephone:	
Request Date:	Aug 25, 2025
Date Cleared:	Sept, 11, 2025

Special Instructions:

Obtain medical records based on canvass result.



Phillips, Parker

Date:	12/28/2023	Time In / Out:	10:53 am - 11:22 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived early with his great grandmother for his ST session so he was seen a few minutes early. He cooperated well on this date and had no difficulty transitioning. Session discussed with his great grandmother.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	12% babble like speech observed with /d/ and /m/ today!	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	9x targeted with ball tower, animals with barns, and the Big Mac button with gestural cues	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed, heavy modeling provided for body recognition with highly preferred item	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	8x demonstrated with clapping, waving, and banging/shaking balls from ball tower together	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	9x targeted with Big Mac button; focused on "more" and "go" and knocked to request "open" 5x! He independently selected "more" on the big mac button several times to request more spin pieces as he expectantly waited	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but limited sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x attempted with farm animals	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	not targeted today	09/19/2023

Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	9x requested "go" and "more" with Big Mac buttons, raised arms to be picked up, and knocking to "open"; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

Parker exhibited great use of the BigMac button while requesting today! He independently pushed the button and then expectantly waited as the clinician either made the cars/balls go or gave him one of the balloons! It appears Parker has started to grasp the cause and effect concept of the button! He produced some babbling today with lots of open ended vowels during play with the Paw Patrol stuffed animals such as "ahhhh" for a scary noise. He followed simple directions well by placing balls on top or taking them off today.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
12/29/2023 12:33
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	12/19/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his mother. He became upset once he entered into the clinician's room, so Parker's mother was brought back to attend. She reported Parker had strep over the weekend, so that may be a factor.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	12% babble like speech observed with /d/ and /m/ today!	09/19/2023
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Goals: Auditory

Description	Data	Start Date
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Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed, heavy modeling provided for body recognition with highly preferred item	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	8x demonstrated with clapping, waving, and banging/shaking balls from ball tower together	10/31/2023

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Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but limited sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x attempted with farm animals	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	not targeted today	09/19/2023

Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	9x requested "go" and "more" with Big Mac buttons, raised arms to be picked up, and knocking to "open"; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

Parallel play was utilized throughout with heavy modeling of core words, labeling, and requesting. Parker continues to request well with Big Mac buttons. He was highly motivated by the ball tower today and often took the balls in/out. Parker was observed to babble more than previous sessions while attempting to communicate with his newborn sister. His mother reports Parker has been babbling much more at home!

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
12/19/2023 11:55
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590

Phillips, Parker

Date:	12/18/2023	Time In / Out:	03:30 pm - 04:00 pm
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Durant - 11
Treating Therapist:	Morse, Cheri - OT/R	Start of Care Date:	12/18/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
R62.50	12/08/2023	Unspecified lack of expected normal physiological development in childhood

Billing Codes

Code	Description	Min/Qty	Units
97165	OT Initial Evaluation: Low Complexity		1
99366	Caregiver Education		1

These were distinct procedural services.

Signatures

**Electronically
Signed On:**
12/19/2023 02:04
pm

Therapist: Morse, Cheri - OT/R
State License #: OK 1513

Phillips, Parker

Gender:	M	Time In / Out:	03:30 pm - 04:30 pm
Date:	12/18/2023	DOB:	02/08/2022
Address:	19204 Unit B 7th St	Provider:	The SPOT 1212
City, ST ZIP:	Madill OK 73446	Location:	The SPOT 1212 Durant - 11
Contact Person:	Tatum Blue	Physician:	Landis, Derek, M.D.
Payer ID #:	B37271506	Medicaid ID:	B37271506
Treating Therapist:	Morse, Cheri - OT/R	Start of Care Date:	12/18/2023
Plan of Care Effective:	12/18/2023 - 12/06/2024		

Diagnoses: ICD 10

Code	Onset	Diagnosis
R62.50	12/08/2023	Unspecified lack of expected normal physiological development in childhood

Patient History

Medical History: Parker Phillips is a one-year-ten-month-old male who was referred by a physician to a occupational therapy due to fine motor coordination and self care ability. Parker is not currently enrolled in school or daycare. Parker's mother reports Parker says one word (dada) and primarily vocalizes by babbling. Parker's mother reports that Parker was carried to full term and was born at six-pounds-eleven-ounces. In addition, Parker has a history of seizures and is diagnosed with Hypoxic-Ischemic Encephalopathy (HIE). Lastly, it was noted during the evaluation for Parker to have above average drooling. Mom reports he has two new molars coming in which could possibly be a contributor. Clinician will observe and complete oral motor exercises as needed.

Treatment History: No prior OT services. Pt is currently receiving speech services and PT services.

Peabody Developmental Motor Scales-Second Edition (PDMS-2)

The Peabody Developmental Motor Scales-Second Edition (PDMS-2) assesses fine and gross motor skills in children from birth through 5 years of age across six subtests: Reflexes, Stationary, Locomotion, Object Manipulation, Grasping, and Visual-Motor Integration. Subtests are combined to yield three composite scores: a Fine Motor Quotient, Gross Motor Quotient, and a Total Motor Quotient.

Subtest Scores

	Raw Score	Age Eq. Months	Standard Score	Rating
Grasping (Gr)	36	10m	5	Poor
Visual-Motor Int. (Vi)	62	12m	4	Poor

Strengths

Parker demonstrates good ability to walk with therapist to the treatment room. He was able to hold posture and head to perform table

top tasks without difficulty. He would reach for items in all planes and was able to track objects as well visually and audibly. He was able to grasp cubes with full hand and place them in various areas. He was able to stack 2 blocks. Mom says he prefers to eat with spoon and does take shoes/ socks off. He likes to color and make marks on the paper.

Performance Impairments

Parker demonstrates gross motor movements in hands with uncoordinated ability to open/ close them. He uses a raking motion to pick up all items and has difficulty gauging his grasp and utilizing different grasp patterns needed to pick up or manipulate items. He is unable to use fine motor muscles to pick up small items, no pincer or tripod grasp. He uses both hand for paper/ pencil tasks and uses a pronated or fisted grasp. He is not able to copy block formation or copy geometric shapes or lines. He has difficulty throwing and catching and demonstrates over all deficits in muscle strength of 3/5 in bilateral UE all joints.

Summary

Parker demonstrates functional limitations in strength, balance, fine motor coordination and dexterity limiting his ability to perform age appropriate tasks. OT is medically necessary to assist Parker in performing tasks at his age level.

Patient Education

Educated mom on testing, outcomes, expectations and interventions.

Goals

Long-Term Goal: (Started on 12/18/2023)

Parker will improve in activities that require visual-motor coordination and visual-perceptual / integration skills needed to participate in age appropriate tasks.

Short-Term Goal: (Started on 12/18/2023)

Parker will stack 8 blocks with occasional cues 70% of the time.

Short-Term Goal: (Started on 12/18/2023)

Parker will match items/ pictures based on color, shapes, size, category with 70% mastery and occasional cues.

Short-Term Goal: (Started on 12/18/2023)

Parker will put together a 8-10 piece wooden puzzle with occasional assistance 80% of the time.

Long-Term Goal: (Started on 12/18/2023)

Parker will improve grasping and FMC to an age appropriate level to facilitate ADL management and to facilitate functional play.

Short-Term Goal: (Started on 12/18/2023)

Parker will unbutton/ button medium sized buttons without assistance 70% of the time.

Short-Term Goal: (Started on 12/18/2023)

Parker will use a pincer grasp to pick up and place small items in designated areas 80% of the time.

Short-Term Goal: (Started on 12/18/2023)

Parker will pick up multiple blocks or small items in one hand and demonstrate a refined release pattern when placing them in designated area 70% of the time.

Planned Interventions

Billing Codes

Code	Description
97112	Neuromuscular Re-Education
97535	Self Care - ADL's
97530	Therapeutic Activities
97110	Therapeutic Exercises

Frequency / Duration

Visit Frequency	2x/Week
Therapy Duration	12 Months
Effective Range (Plan of Care)	12/18/2023 - 12/06/2024

Signatures



**Electronically
Signed On:**
12/19/2023 02:03
pm

Therapist: Morse, Cheri - OT/R
State License #: OK 1513

Phillips, Parker

Gender:	M	Time In / Out:	03:30 pm - 04:30 pm
Date:	12/18/2023	DOB:	02/08/2022
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City, ST ZIP:	Madill OK 73446	Location:	The SPOT 1212 Durant - 11
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Payer ID #:	B37271506	Medicaid ID:	B37271506
Treating Therapist:	Morse, Cheri - OT/R	Start of Care Date:	12/18/2023
Plan of Care Effective:	12/18/2023 - 12/06/2024		

Diagnoses: ICD 10

Code	Onset	Diagnosis
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Strengths

Parker demonstrates good ability to walk with therapist to the treatment room. He was able to hold posture and head to perform table top tasks without difficulty. He would reach for items in all planes and was able to track objects as well visually and audibly. He was able to grasp cubes with full hand and place them in various areas. He was able to stack 2 blocks. Mom says he prefers to eat with spoon and does take shoes/ socks off. He likes to color and make marks on the paper.

Performance Impairments

Parker demonstrates gross motor movements in hands with uncoordinated ability to open/ close them. He uses a raking motion to pick up all items and has difficulty gauging his grasp and utilizing different grasp patterns needed to pick up or manipulate items. He is unable to use fine motor muscles to pick up small items, no pincer or tripod grasp. He uses both hand for paper/ pencil tasks and uses a pronated or fisted grasp. He is not able to copy block formation or copy geometric shapes or lines. He has difficulty throwing and catching and demonstrates over all deficits in muscle strength of 3/5 in bilateral UE all joints.

Summary

Parker demonstrates functional limitations in strength, balance, fine motor coordination and dexterity limiting his ability to perform age appropriate tasks. OT is medically necessary to assist Parker in performing tasks at his age level.

Patient Education

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Goals

Long-Term Goal: (Started on 12/18/2023)

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Planned Interventions**Billing Codes**

Code	Description
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97535	Self Care - ADL's
97530	Therapeutic Activities
97110	Therapeutic Exercises

Frequency / Duration

Visit Frequency	2x/Week
Therapy Duration	12 Months
Effective Range (Plan of Care)	12/18/2023 - 12/06/2024

Signatures

Certification of Medical Necessity: It will be understood that the treatment plan stated above is certified medically necessary by the treating clinician and physician mentioned in this document. Unless the physician indicates otherwise through written correspondence

with our office, all further prescriptions will act as a certification of medical necessity on the treatment plan indicated above.



**Electronically
Signed On:**
12/19/2023 02:03
pm

Therapist: Morse, Cheri - OT/R
State License #: OK 1513

Date: _____

Physician: Landis, Derek - M.D.
NPI: 1487854642

**Phillips, Parker**

Date:	12/12/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his mother. He cooperated for the duration of the session. Session discussed with his mother.

Objective**Goals: Articulation**

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	10% babble like speech observed with /d/ and /m/ today!	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	8x targeted with ball tower, animals with barns, and the Big Mac button with gestural cues	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	2x reduced to a field of 2 today and able to select correct farm animal twice	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	7x demonstrated with clapping, waving, placing pieces on spin tower	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	8x targeted with Big Mac button; focused on "more" and "go" and knocked to request "open" 2x! He independently selected "more" on the big mac button several times to request more spin pieces	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but limited sounds noted	09/19/2023

Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	8x requested "go" and "more" with Big Mac buttons, raised arms to be picked up, and knocking to "open"; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

Parker continues to be highly engaged with the Big Mac buttons and was observed to request very well with them today. During play with the spin tower, he waited for the clinician to present the Big Mac button to him, independently pressed it, and then showed expectant waiting for his next piece of the tower. He was also observed to repeat this sequence when requesting "go" as well. Clinician discussed with mom the possibility of getting them some for home because he is doing so well with them. Mom also reported Parker to sign "more" independently twice at home this week! Oral motor exercises also worked on today with the assistance of a sucker and tongue depressor.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
12/12/2023 03:27
pm

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	12/07/2023	Time In / Out:	11:00 am - 11:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
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Diagnoses: ICD 10

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Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his mother. He cooperated for the duration of the session. Parker's mother reports Parker has had some difficulty feeding and often chokes. At Parker's next PCP appointment, Parker's mother is going to request for a possible swallow study or further action to be taken.

Objective

Goals: Articulation

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Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not demonstrated with farm animals	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	6x targeted with Big Mac button, placing car on balloon toy, and pumping up the balloon toy	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	8x targeted with Big Mac button; focused on "more" and "go" and knocked to request "open" 2x! He independently selected "more" on the big mac button several times to request more cocomelon music.	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	1x often would smile in imitation but limited sounds noted; attempted to imitate "all done" once!	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x attempted with farm animals	09/19/2023

Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	4x shook his head no when tongue depressor was presented instead of sucker	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	8x requested "go" and "more" with Big Mac buttons, raised arms to be picked up, and knocking to "open"; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

Oral motor exercises were utilized today to enhance Parker's muscle tone in his face as he often presents with an open mouth and excess drooling. Parker attempted to suck and get lip closure around the sucker but was not observed to get full lip closure. However, he was observed to get full lip closure around a tongue depressor or when attempting to get some of the sucker's flavor off his lips. Parker did very well requesting "more" today using a Big Mac button. Cocomelon music was played, stopped, and then resumed playing once he selected "more" on Big Mac button. Overall, great session.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
12/07/2023 11:43
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	12/05/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his mother. He cooperated for the duration of the session. Parker's mother reports Parker went to a pediatric dentist to address his drooling issue in which they were referred to an ENT and currently have an appointment scheduled. Clinician discussed the incorporating oral motor exercises in session and at home to encourage lip closure to prevent excess drooling.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	10% babble like speech observed with /d/ and /m/ today!	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	8x targeted with ball tower, animals with barns, and the Big Mac button with gestural cues	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not demonstrated with farm animals	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	8x targeted with Big Mac button, placing car on balloon toy, and pumping up the balloon toy	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	7x targeted with Big Mac button; focused on "more" and "go" and knocked to request "open" 5x!	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but no sounds made on this date	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x attempted with farm animals	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	8x requested "go" and "more" with Big Mac buttons, raised arms to be picked up, and knocking to "open"; Models utilized throughout the session	09/19/2023

Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023
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Assessment

Parker continues to be engaged and interested with Big Mac buttons to request "more" and "go." Today he was observed to knock 5x to request "open!" He followed simple directions well with basic concepts and repetitions. Clinician also incorporated some oral motor exercises to help with excess drooling and low muscle tone. Parker was not receptive to clinician performing exercises, so they were performed for very brief moments at a time.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
12/06/2023 12:00
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	11/30/2023	Time In / Out:	11:04 am - 11:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived a few minutes late for his ST session with his father and sister. He cooperated for the duration of the session. Session discussed with dad.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% babble like speech observed with /d/ today!	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	7x targeted with ball tower, animals with barns, and the Big Mac button	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	not addressed	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	8x targeted with Big Mac button, placing car on balloon toy, and pumping up the balloon toy	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	6x targeted with Big Mac button; focused on "more" and "go"	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but no sounds made on this date	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x attempted with farm animals	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	6x requested "go" and "more" with Big Mac buttons; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

Parker continues to be relatively engaged with Big Mac buttons and worked on requesting "go" or "more" for the majority of the session. He was observed to independently push the button for "go" several times while clinician ran him back and forth across the room while looking at a cactus. Parker seems to be understanding the therapeutic routine of selecting "go" or "more" with the Big Mac button before clinician honors the request. He followed simple directions well today with the balloon blow up toy.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/30/2023 11:42
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	11/28/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his mom. He transitioned without any difficulty and cooperated for the duration of the session. Clinician spoke with Parker's mom in regards to Parker grinding his teeth as is was observed for the first time in today's session. Mom reports he has been doing it almost constantly as of recently. Clinician recommended bringing it up to his PCP as well as his excessive drooling.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% babble like speech observed with /d/ today!	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	8x targeted with ball tower, animals with barns, and the Big Mac button	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x Not on this date, gesture and models used	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on cactus and self	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	9x targeted with Big Mac button and shaking the animals on his fingers	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	4x targeted with Big Mac button; focused on "more" and "go"	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but no sounds made on this date	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x attempted with farm animals	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	2x shook his head no when puzzle was taken away	09/19/2023

Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	4x requested "go" and "more" with Big Mac buttons; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

Parallel play was utilized for the duration of the session. Parker continues to be engaged and interested with Big Mac button, therefore "go" and "more" was utilized on two separate buttons today. Parker appears to understand the intent behind the button, but often times has difficulty initiating the pushing of the button due to his fists being closed the majority of the time. He was receptive to clinician assisting him with hand placement on the button. He has most success when grabbing the button with both and and pushing with his thumbs. Independent use of buttons noted towards the end of the session.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/28/2023 10:43
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	11/22/2023	Time In / Out:	10:30 am - 11:00 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Rutledge, Emma - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his aunt. He transitioned without an issue and cooperated for the duration of the session. Session discussed with aunt. No new concerns to report.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No Not on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	0% babble like speech observed but no consonants on this date	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	7x targeted with knock ball and the Big back button	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x Not on this date, gesture and models used	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	9x targeted with Big Mac button and knock ball	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No Not on this date	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	2x targeted with Big Mac button	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x often would smile in imitation but no sounds made on this date	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x head, shoulders, knees and toes song used to target with model and tactile cues	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	1x shook his head no when balls were taken away by clinician	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x Heavy modeling used to target	09/19/2023

Assessment

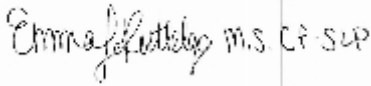
Overall, good session. Parker was highly motivated by knock ball today. Today's session focused on "ready, set, go" and "more" for the duration of the session. During the session, Parker did not request with his words but the AAC low tech device "Big Mac" button was introduced with "go" as the target. Parker allowed HOH for the device and began independence use a few times. Parallel play utilized with max verbal and gestural cues.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/27/2023 02:03
pm

Therapist: Rutledge, Emma - M.S., SLP-CF
State License #: CF578



Phillips, Parker

Date:	11/21/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his aunt. He transitioned without an issue and cooperated for the duration of the session. Session discussed with aunt. No new concerns to report.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No not target on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted; babbling noted today with /d/ such as "dudu"	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No improving but not to mastery level	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	8x placed magnetic tiles "on" with gestural cueing and modeling	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on clinician and with Mr. Potato Head	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	9x observed by stacking magnetic tiles up and imitating actions to request "go"	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No improving	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	4x requested "go" by waving hands/tapping legs 4 times; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	not targeted on this date	09/19/2023

Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	4x requested "go" by waving hands/tapping legs 4 times; Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x none on this date, but heavy modeling used.	09/19/2023

Assessment

Overall, good session. Parker was highly motivated by the dancing cactus, party blow up toy, and magnetic tiles today. Today's session focused on "ready, set, go" for the duration of the session. Although Parker is not yet requesting with his words, he was observed to request "go" through actions today such as waving his hand to indicate go or tapping his leg after clinician modeled actions several times. Parallel play utilized with max verbal and gestural cues. Parker is not yet receptive to allow clinician to use HOH for signing.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/21/2023 10:40
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	11/16/2023	Time In / Out:	11:00 am - 11:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his aunt. He transitioned without an issue and cooperated for the duration of the session. Session discussed with aunt. No new concerns to report.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No not target on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted; babbling noted today with /d/ such as "dudu"	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No improving but not to mastery level	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	9x targeted with placing balls in jar and in the knock ball holders	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on clinician and with Mr. Potato Head	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	8x target with knock ball (hitting balls with hammer and placing balls in their holders) and shaking balls in their containers	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No improving	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	2x requested "open" by knocking two times today! Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	not targeted on this date	09/19/2023

Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	2x requested "open" by knocking two times today! Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x none on this date, but heavy modeling used.	09/19/2023

Assessment

Parallel play was utilized to target all goals addressed in today's session. Parker continues to be most motivated by the ball tower, animals with barns, and bubbles. Sounds were modeled in isolation along with core words via sign and verbal production. Parker did a good job following simple directions today when provided gestural cues and did a great job of imitating a variety of actions today. Max verbal, gestural, and visual cues provided throughout the duration of the session.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/16/2023 11:39
pm

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	11/14/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment with his mother. He transitioned without an issue and cooperated for the duration of the session. Session discussed with mom. No new concerns to report.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No not target on this date	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted; babbling noted today with /d/ such as "dudu"	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No improving but not to mastery level	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	8x targeted with placing balls in jar and in the knock ball holders	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	7x target with knock ball (hitting balls with hammer and placing balls in their holders) and shaking balls in their containers	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No improving	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	1x requested "open" by knocking for the first time today! Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	not targeted on this date	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	1x requested "open" by knocking for the first time today! Models utilized throughout the session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x none on this date, but heavy modeling used.	09/19/2023

Assessment

Parker was very engaged and attentive with clinician on this date. He allowed her to use HOH once to sign "more" rather than immediately pulling his arms away. Parallel play was utilized throughout the duration of the session to target goals. Parker produced babble like speech throughout the session in which the clinician imitated to encourage any vocal play and conversational turn taking. Core words modeled throughout such as go, help, more, open, etc. Today was the first time Parker was observed to knock to request "open" after several models! Continuing to focus on imitating actions to build towards the hierarchy of imitating words.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/14/2023 10:37
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	11/09/2023	Time In / Out:	11:00 am - 11:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Rutledge, Emma - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time for his ST appointment. He transitioned without an issue and cooperated for the duration of the session. Session discussed with caregiver.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No not target on this date	09/19/2023

Goals: Auditory

Description	Data	Start Date
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Long-Term: Parker will develop age appropriate receptive language skills.	No improving but not to mastery level	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	6x targeted with placing balls in jar and in the knock ball holders	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	6x target with knock ball (hitting balls with hammer and placing balls in their holders)	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No improving	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	not targeted on this date	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x none on this date, but heavy modeling used.	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x none on this date, but heavy modeling used.	09/19/2023

Assessment

Overall, good session working towards speech and language goals. Parallel play was used throughout the session to target goals. Parker was observed to often use babble like speech at various times throughout the session. Knock ball, jars with lids, and bubbles were used to target goals. Words/signs for "open" and "more" were used with HOH and modeling as well as verbal model. Core words modeled today include; more, go, ball, and open. Parker engaged well with the clinician but did not imitate utterances on this date aside from babble like speech.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/09/2023 11:40
am

Therapist: Rutledge, Emma - M.S., SLP-CF
State License #: CF578



Phillips, Parker

Date:	11/07/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time with his great aunt for his ST appointment. He transitioned without an issue and cooperated for the duration of the session. Session discussed with great aunt.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No	09/19/2023
Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted; babbling noted today with /d/ such as "dudu"	09/19/2023

Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	5x put animals in the barns when given max verbal and gestural cues	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on clinician and with Mr. Potato Head	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	5x observed to clap and wave; also stretched and pulled sensory toys after clinician	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x no requests noted in today's session; clinician modeled "more" "open" and "please" verbally and by signing; did not tolerate HOH	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	2x observed to attempt to imitate "stretch" while going back and forth with clinician	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x no labeling noted	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	1x observed once when asked "do you want blocks?" and shook his head no	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x not observed despite many models throughout session; attempts to use gestures to request such as reaching for items and vocalizing	09/19/2023

Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x not observed despite many models throughout session	09/19/2023
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Assessment

Overall, good session working towards speech and language goals. Clinician took a break from working on requesting today and focused more on imitating actions, conversational turn taking through babbling or open ended vowels, and encouraging any vocal play. Parker was observed to be more vocal today expressing a lot of open ended vowels and was observed to babble more today such as "dudu." Also observed to use the consonants /d/ and /m/ today. Parker seemed more engaged and receptive to clinician directed activities and by the end of the session he pointing one finger up to request clinician place animals back on his finger. Today he was highly motivated by the bubbles, sensory stretch toys, and animals with barns.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
11/07/2023 11:14
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	10/31/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time with his mother for his ST appointment. He transitioned without an issue and cooperated for the duration of the session. Session discussed with mom. Starting next week, Parker will begin coming twice a week.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No	09/19/2023
Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted and /b/ and /d/ in some babbling	09/19/2023

Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	4x put ball on top of ball tower given max cues	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on clinician and with Mr. Potato Head	09/19/2023
Short-Term: Parker will imitate actions with objects 8x during a structured play activity.	3x clapped twice and waved once; attempted to stack blocks up	10/31/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x no requests noted in today's session; clinician modeled "more" "open" and "please" verbally and by signing; did not tolerate HOH	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x no environmental sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x no labeling noted	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	1x observed once when asked "do you want blocks?" and shook his head no	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x not observed despite many models throughout session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x not observed despite many models throughout session	09/19/2023

Assessment

Parker continues to be hesitant when allowing clinician to assist using HOH. Parker's mother reports that Parker often doesn't like anyone to touch his hands. Core words modeled throughout session verbally and with sign. Encouraging any vocal play and babbling. Mom reports Parker to produce lots of jargon at home. Had some difficulty following simple directions today and preferred to throw balls. The following items were utilized: ball tower, spin tower, animals with barns, and cars.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
10/31/2023 11:39
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	10/24/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time with his great aunt for his ST appointment. He transitioned without an issue and cooperated for the duration of the session. Session discussed with caregiver.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No	09/19/2023
Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted and /b/ and /d/ in some babbling	09/19/2023

Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	7x put ball on top of ball tower with and without assistance from clinician and also "pushed" balls to make them go	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed with animals	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on clinician and with Mr. Potato Head	09/19/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x no requests noted in today's session; clinician modeled "more" "open" and "please" verbally and by signing; tolerated HOH better than previous session! observed to request with jargon and gestures today, but not words	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x no environmental sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x no labeling noted	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x not observed despite many models throughout session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x not observed despite many models throughout session	09/19/2023

Assessment

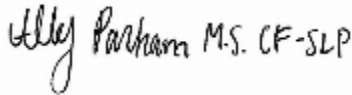
Overall, solid session making progress towards goals. Parker continues to be hesitant to HOH for signing "more" but demonstrates great eye contact when clinician models prolonged /m/ for "more" and signs. Parker is beginning to clap so he often becomes confused when clinician asks him to clap vs. sign "more." Today he was observed to request with gestures and a vocalization. Core words continue to be modeled throughout the session in addition to basic signs. Some jargon noted today. Requires HOH assistance when following basic directions.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
10/24/2023 10:39
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	10/17/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time with his father to ST. He transitioned independently and cooperated for the duration of the session. Session discussed with dad. No new concerns to report.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No	09/19/2023
Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	5% open ended vowels noted and /b/ and /d/ in some babbling	09/19/2023

Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	6x able to put the pieces "on" the spin tower with assistance from clinician and pop bubbles independently	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed with animals	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed; demonstrated on clinician and with Mr. Potato Head	09/19/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x no requests noted in today's session; clinician modeled "more" "open" and "please" verbally and by signing; tolerated HOH better than previous session!	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x no environmental sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x no labeling noted	09/19/2023
Short-Term: Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x not observed despite many models throughout session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x not observed despite many models throughout session	09/19/2023

Assessment

Parker was highly motivated by the spin tower, bubbles, and ball tower today. He was not as receptive to allowing clinician to assist in

signing with HOH. Clinician modeled core words via sign and verbally throughout the session. Parker was noted to make a couple consonants today and produce more open ended vowels and jargon compared to previous sessions. He also independently clapped several times today when clinician said "yay" and clapped. Overall, good session interacting with clinician, imitating actions, and having appropriate eye contact.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
10/17/2023 01:06
pm

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	10/10/2023	Time In / Out:	10:00 am - 10:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - M.S., SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived on time with his mother to ST. He transitioned independently for the first time today and cooperated for the duration of the session. Session discussed with mom.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No	09/19/2023
Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	0% no consonants noted today; some open ended vowels noted	09/19/2023

Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	6x able to put animals "in" the barns and put the pieces "on" the spin tower with assistance from clinician	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed with animals	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed	09/19/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x no requests noted in today's session; clinician modeled "more" "open" and "please" verbally and by signing; tolerated HOH better than previous session!	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x no environmental sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x no labeling noted	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x not observed despite many models throughout session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x not observed despite many models throughout session	09/19/2023

Assessment

Parker was highly motivated by the ball tower and animals with barns today. He was able to put the balls on top with assistance from clinician and independently. By the end of the session, he also put the animals in the barns independently. Some open ended vowels observed today in which the clinician imitated to encourage conversational turn taking. Parker also waved several times while putting animals away and vocalized an approximation of the vowel. While working on "more" via HOH, he tolerated it better and also brought his hands together several times which has not been observed previously.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
10/10/2023 11:09
am

Therapist: Parham, Ally - M.S., SLP-CF
State License #: CF590



Phillips, Parker

Date:	10/02/2023	Time In / Out:	11:04 am - 11:30 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92507	Speech / Hearing Therapy		1

Subjective

Parker arrived approximately 5 minutes late to ST appointment with his mother. Mother attended the session due to it being Parker's first therapy session. Parker interacted and engaged well with clinician. Clinician discussed strategies to implement at home with mother.

Objective

Goals: Articulation

Description	Data	Start Date
Long-Term: Parker will complete a formal and age appropriate articulation assessment to determine articulation goals.	No	09/19/2023

Short-Term: Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.	0% no consonants noted today; some open ended vowels noted	09/19/2023
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Goals: Auditory

Description	Data	Start Date
Long-Term: Parker will develop age appropriate receptive language skills.	No	09/19/2023
Short-Term: Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.	5x able to put animals "in" the barns and put the pieces "on" the spin tower with assistance from clinician	09/19/2023
Short-Term: Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.	0x not observed	09/19/2023
Short-Term: Parker will identify body parts 8x/structured activity provided minimal cues.	0x not observed	09/19/2023

Goals: Communication

Description	Data	Start Date
Long-Term: Parker will demonstrate age appropriate expressive language skills.	No	09/19/2023
Short-Term: Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.	0x no requests noted in today's session; clinician modeled "more" "open" and "help" verbally and by signing; did not allow for HOH today	09/19/2023
Short-Term: Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.	0x no environmental sounds noted	09/19/2023
Short-Term: Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.	0x no labeling noted	09/19/2023
Short-Term: Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.	0x not observed despite many models throughout session	09/19/2023
Short-Term: Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.	0x not observed despite many models throughout session	09/19/2023

Assessment

Overall, solid session developing rapport with client and clinician and introducing Parker to therapeutic routine. All goals targeted today

during play using client led strategies. Core words modeled throughout session along with isolated vowels and consonants. Introduced requesting words "open" "more" and "help" via sign and verbally. Clinician encouraged mom to start using them at home and see if Parker will allow her to do HoH assistance. Parker was highly motivated by the spin tower, animals with barns, and bubbles. Able to follow simple directions "in" and "on" today with gestural cueing.

Plan

Continue POC.

Pt participated in therapy session to address communication deficits that make his need for skilled speech therapy a medical necessity. His communication delay/deficit is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that the Pt be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers.

Signatures



**Electronically
Signed On:**
10/03/2023 12:52
am

Therapist: Parham, Ally - SLP-CF
State License #: CF590

**Phillips, Parker**

Date:	09/19/2023	Time In / Out:	10:00 am - 10:35 am
Medicaid ID:	B37271506	DOB:	02/08/2022
Provider:	The SPOT 1212	Location:	The SPOT 1212 Ardmore - 11
Treating Therapist:	Parham, Ally - SLP-CF	Start of Care Date:	09/19/2023

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Billing Codes

Code	Description	Min/Qty	Units
92523	Evaluation of Language Comprehension & Expression		1
99366	Caregiver Education		1
96110	Dev. Screening		1

Subjective

Parker arrived on time for his evaluation with his mother. His mother attended the evaluation and participated in parent interview throughout.

Assessment

PLS-5 and M-CHAT administered

Plan

Begin treatment

Signatures

A handwritten signature in black ink that reads "Ally Parham M.S. CF-SLP". The signature is written in a cursive style.

**Electronically
Signed On:**
09/19/2023 11:28
pm

Therapist: Parham, Ally - SLP-CF
State License #: CF590

**Phillips, Parker**

Gender:	M	Time In / Out:	10:00 am - 10:35 am
Date:	09/19/2023	DOB:	02/08/2022
Address:	19204 Unit B 7th St	Provider:	The SPOT 1212
City, ST ZIP:	Madill OK 73446	Location:	The SPOT 1212 Ardmore - 11
Contact Person:	Tatum Blue	Physician:	Landis, Derek, M.D.
Payer ID #:	B37271506	Medicaid ID:	B37271506
Approved Visits:	0	Treating Therapist:	Parham, Ally - SLP-CF
Start of Care Date:	09/19/2023	Plan of Care Effective:	09/19/2023 - 09/04/2024

Diagnoses: ICD 10

Code	Onset	Diagnosis
F80.2	09/19/2023	Mixed receptive-expressive language disorder

Patient History

Current Level Function: Parker Phillips is a one-year-seven-month-old male who was referred by a physician to a speech-language pathologist for an evaluation of expressive and receptive language skills. Parker is not currently enrolled in school or daycare. Parker's mother reports Parker says one word (dada) and primarily vocalizes by babbling. In addition, he has difficulty communicating with words and/or gestures and often relies on crying/whining to communicate his wants and needs. Parker's mother reports he has difficulty with the following: following simple commands, pointing to named objects, answering yes/no questions, and speaking clearly.

Medical History: Parker's mother reports that Parker was carried to full term and was born at six-pounds-eleven-ounces. In addition, Parker has a history of seizures and is diagnosed with Hypoxic-Ischemic Encephalopathy (HIE). Lastly, it was noted during the evaluation for Parker to have above average drooling. Mom reports he has two new molars coming in which could possibly be a contributor. Clinician will observe and complete oral motor exercises as needed.

Treatment History: Parker has no history of speech services in the past. He has a past history of physical therapy.

Chief Complaint / Expectation: Parker's mother's chief complaint/expectation is to assist Parker in talking.

Preschool Language Scale- Fifth Edition (PLS-5)

The Preschool Language Scale- Fifth Edition (PLS-5) assesses language development in children from birth to 7;11 years. The PLS-5 measures receptive and expressive language skills in the areas of attention, gesture, play, vocal development, social communication, vocabulary, concepts, language structure, integrative language, and emergent literacy. The test is comprised of two scales: Auditory Comprehension (AC) and Expressive Communication (EC). The two scales are combined to yield a Total Language Score.

Performance Summary

	Raw Score	Standard Score	Confidence Interval	Percentile	Age Equivalent
Auditory Comprehension	19	81	76-88	10th	1:3
Expressive Communication	18	75	71-83	5th	1:2
Total Language Score	37	77	73-83	6th	1:2

Notes

Partial data collected via parent interview due to patient's inability to attend and interact for completion of the standardized assessment.

The Auditory Comprehension Sub-scale was used to evaluate Parker's receptive language skills in the areas of attention, semantics, structure, and integrative thinking skills. Parker's auditory comprehension results yielded a raw score of 19, which converted to a standard score of 81, placing him in the 10th percentile. His standard score places him more than one standard deviations below the mean, which is mildly delayed when compared to the performance of children the same chronological age and indicates the presence of a mild receptive language delay.

The Expressive Communication Sub-scale was administered to address the areas of vocal development, social communication, semantics, structure, and integrating thinking skills. Parker's expressive communication results yielded a raw score of 18, which converted to a standard score of 75, placing him in the 5th percentile. His standard score places him almost two standard deviations below the mean which is moderately delayed when compared to the performance of children the same chronological age and indicates the presence of a moderate expressive language delay.

The Total Language results represent a combination of the Auditory Comprehension and Expressive Communication sub-scales to provide an overall assessment of language skills. Results yielded a raw score of 37, which converted to a standard score of 77, placing him in the 6th percentile. His performance is almost two standard deviations below the mean of 100 and indicates his overall language skills to be moderately delayed at this time.

Modified Checklist for Autism in Toddlers, Revised, with Follow-Up (M-CHAT-R/F)

The Modified Checklist for Autism in Toddlers, Revised with Follow-Up (M-CHAT-R/F; Robins, Fein, & Barton, 2009) is a 2-stage parent-report screening tool to assess risk for Autism Spectrum Disorder (ASD). The M-CHAT-R/F is an autism screening tool designed to identify children 16 to 30 months of age who should receive a more thorough assessment for possible early signs of autism spectrum disorder (ASD) or developmental delay.

Score:

	Score	Risk	Action
M-CHAT	8	high	re-administer

Notes

M-CHAT results discussed with Parker's mother at the time of the evaluation. Clinician explained results to mother in which they both agreed to re-administer screener at a later date once more rapport has developed between clinician, client, and caregiver. Clinician and caregiver will both fill out at a later date to compare results and make a plan for the future.

Strengths

Parker's strengths includes the following: demonstrates functional and relational play, follows routine with gestural cues, babbles two syllables together (dada), uses symbolic gestures (waving and clapping), participates in play routine with appropriate eye contact, uses one word, and takes multiple turns while vocalizing.

Performance Impairments

Parker's performance impairments includes the following: demonstrating self-directed play, vocalizing multiple consonants, imitating words, producing different consonant-vowel combinations, using at least five words, identifying familiar objects, following commands without gestural cues, using gestures and vocalizations to request objects, demonstrating joint attention, and identifying body parts.

Functional Limitations

Parker's communication disorder is affecting his ability to meet functional needs during the day-to-day routines at home, school activities, and in the community. It is important that Parker be able to communicate information quickly and effectively to peers, family and others that he encounters in the community. These deficits are affecting his ability to communicate with both familiar and unfamiliar listeners and engage appropriately with family members, medical care providers, and same aged peers. He is currently unable to communicate effectively to his family, caretakers, or to medical care providers

Summary

Parker demonstrates a mild receptive language delay and a moderate expressive language delay. His receptive and expressive language skills are almost two standard deviations below the mean of peers his age putting his Total Language Score almost two standard deviations below the mean resulting in a moderate expressive-receptive language delay.

Skilled speech language therapy is warranted and necessary to address his expressive language deficits and improve Parker's ability to communicate his wants and needs across a variety of listeners. His intelligibility is severely impacted by his language deficits. The 'wait and see' approach is outdated and has a negative impact on children with language delays. Beginning therapy at the onset of delay can decrease the amount of therapy needed to correct a delay. If therapy is delayed until the delay is significant, a very beneficial window of language emergence is missed.

An informal evaluation of speech production reveals deficits in phoneme production. A formal evaluation will be conducted at a later date once Parker's ability to follow directions and produce words increases. There is a severe need for treatment potential to remediate expressive delay by also building on the patient's receptive language skills.

This evaluation was performed in direct observation of and in conjunction with supervising clinician Janee Standifer, M.S., CCC-SLP

Patient Education

Parent/caregiver education completed this date to include evaluation results and therapy recommendations/process.

Goals

Long-Term Goal: (Started on 09/19/2023)

Parker will demonstrate age appropriate expressive language skills.

Short-Term Goal: (Started on 09/19/2023)

Parker will make requests using words, signs, and/or pictures 10x/session provided minimal cues.

Short-Term Goal: (Started on 09/19/2023)

Parker will imitate environmental sounds (animals, vehicles, onomatopoeias, etc.) 10x/session with minimal cues.

Short-Term Goal: (Started on 09/19/2023)

Parker will label common and age appropriate objects (i.e. body parts, clothes, household items) 10x/session provided moderate cues.

Short-Term Goal: (Started on 09/19/2023)

Parker will respond to yes/no questions (via head nod/shakes, verbal, picture, or AAC) 10x/session provided minimal cues.

Short-Term Goal: (Started on 09/19/2023)

Parker will express wants/needs (verbal, picture, sign, etc.) 10x/session provided minimal cues.

Short-Term Goal: (Started on 09/19/2023)

Parker will imitate 1-2 word utterances 10x/session, over three consecutive sessions.

Long-Term Goal: (Started on 09/19/2023)

Parker will develop age appropriate receptive language skills.

Short-Term Goal: (Started on 09/19/2023)

Parker will follow 1-step directions with basic concepts (in, on, under, behind, etc.) 10x/session provided minimal cues.

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Parker will identify common objects, out of a field of 3, 10x/structured activity provided minimal cues.

Short-Term Goal: (Started on 09/19/2023)

Parker will identify body parts 8x/structured activity provided minimal cues.

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Short-Term Goal: (Started on 09/19/2023)

Parker will demonstrate age appropriate sounds (b, p, m, n, t, d) in isolation, CV, or VC syllable shapes with 80% accuracy given minimal cues.

Planned Interventions

Billing Codes

Code	Description
92507	Speech / Hearing Therapy

Frequency / Duration

Visit Frequency	2x/Week
Therapy Duration	12 Months
Effective Range (Plan of Care)	09/19/2023 - 09/04/2024

Signatures



**Electronically
Signed On:**
09/20/2023 08:14
am



**Electronically
Signed On:**
09/20/2023 08:25
am

Contributor: Standifer, Janee - M.S.,
CCC-SLP
State License #: 4354

Therapist: Parham, Ally - SLP-CF
State License #: CF590



Phillips, Parker

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Signatures

Certification of Medical Necessity: It will be understood that the treatment plan stated above is certified medically necessary by the treating clinician and physician mentioned in this document. Unless the physician indicates otherwise through written correspondence with our office, all further prescriptions will act as a certification of medical necessity on the treatment plan indicated above.



**Electronically
Signed On:**
09/20/2023 08:14
am



**Electronically
Signed On:**
09/20/2023 08:25
am

Contributor: Standifer, Janee - M.S.,
CCC-SLP
State License #: 4354

Therapist: Parham, Ally - SLP-CF
State License #: CF590

Date: _____

Physician: Landis, Derek - M.D.

NPI: 1487854642